

Topic Curriculum Map 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title	Homeland		Passport to the World		Norfolk Now	
Subject Focus	British / Local History	British / Local History	World Geography	Ancient History Wider World	Geography	Physical Geography
Curriculum Purpose	Local history Develop understanding of the past, in our locality	Develop understanding of significant historical events, people and places in our locality	Acceptance & Understanding - developing knowledge of the wider world today - exposure to multiculturalism Including a linked world issue, to place studied	Developing an understanding of the ancient wider world All Spring 2s link with Spring 1, apart from Year 5.	Valuing and developing a deeper understanding of Norfolk Know that they have a role in their community and homeland	World issues tackled at a local level - how to make a difference - citizenship (Linked to Summer 1 topic) Child led, enterprise opportunity - inspiring product and service at Summer Fair Build aspirations.
Fakenham Junior School						
Year 3	<p>Topic: Anglo Saxons</p> <p>Subject focus: History Local link: Sutton Hoo /Spong Hill</p> <p>Britain's settlement by Anglo-Saxons Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p> <p>Anglo-Saxon art and culture</p> <p>Identify topographical features (hills) and land use patterns; understand how aspects have changed over time</p>	<p>Topic: Viking Raids & Invasion</p> <p>Subject focus: History Local link:</p> <p>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Topic: Europe</p> <p>Subject focus: Geography Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Celebrate the culture - traditions, sports, arts, foods, costume etc.</p> <p>World Issue: Food Waste</p>	<p>Topic: Ancient Egypt</p> <p>Subject focus: History</p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p>	<p>Topic: Fakenham</p> <p>Subject focus: Geography</p> <p>Name and locate counties of the UK (Norfolk and surrounding), geographical regions and their identifying human and physical characteristics, land use patterns and settlements; understand how some of these aspects have changed over time (with regards to Fakenham and the surrounding area)</p> <p>Local study of high street with use of map symbols and 4 point compass</p>	<p>Topic: Hills and Mountains</p> <p>Subject focus: Geography</p> <p>To understand how hills and mountains are formed and identify hills and mountains in the UK.</p>
Year 4	<p>Topic: Roman Empire and its impact on Britain</p> <p>Subject focus: History</p> <p>Romanisation' of Britain - the impact of technology, culture and beliefs, including early Christianity</p>	<p>Topic: Resistance of the Roman Empire</p> <p>Subject focus: History</p> <p>Local Link: Boudicca</p> <p>British resistance – Iceni tribe and Boudicca</p>	<p>Topic: South America</p> <p>Subject focus: Geography Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p> <p>Describe and understand key aspects of physical geography, with a focus on mountains. Build understanding of climate zones, biomes and vegetation belts in this area.</p>	<p>Topic: Mayan Civilisation</p> <p>Subject focus: History</p> <p>A non-European society that provides contrasts with British history Mayan civilization c. AD 900</p>	<p>Topic: Norwich</p> <p>Subject focus: Geography</p> <p>Name and locate counties and the cities of the UK - in and around Norfolk - geographical regions and their identifying human and physical characteristic including land use patterns; understanding how some aspects have changed over time.</p> <p>Use the eight point compass, map symbols and keys to build knowledge of Norwich and the county of Norfolk. Use fieldwork to observe, measure, record and present human and physical features in the local area, using a range of methods, including</p>	<p>Topic: The Water Cycle</p> <p>Subject focus: Geography</p> <p>To name and explain the main events in the water cycle.</p> <p>To name and describe the different types of flooding.</p> <p>To understand the effect of drought or flooding on a community.</p>

			<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within South America</p> <p>Celebrate the culture - traditions, sports, arts, foods, costume etc.</p> <p>World Issue: Habitat Loss (Deforestation)</p>		<p>sketch maps, plans, graphs and digital technologies</p>	
Year 5	<p>Topic: Stone Age Subject focus: History</p> <p>Local Link: Happisburgh footprints, Grime's Graves</p> <p>Changes in Britain from Stone Age to Iron Age Late Neolithic hunter-gatherers and early farmers</p>	<p>Topic: Iron Age Subject focus: History</p> <p>Local link: Warham Camp</p> <p>Bronze Age religion, technology and travel, for example, Stonehenge</p> <p>Iron Age hill forts: tribal kingdoms, farming, art and culture</p>	<p>Topic: Asia Subject focus: Geography</p> <p>Locate the world's countries, using maps to focus on Asia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Understand and use latitude and longitude. Describe and understand key aspects of physical geography: volcanoes and earthquakes.</p> <p>Describe and understand key aspects of trade links and economic activity.</p> <p>Describe and understand key aspects of climate zones and biomes in this continent.</p> <p>Celebrate the culture - traditions, sports, arts, foods, costume etc.</p> <p>World Issue: Air Pollution (Greenhouse Gases)</p>	<p>Topic: Ancient Greece Subject focus: History</p> <p>The achievements of the earliest civilizations</p> <p>Ancient Greece - a study of Greek life and achievements and their influence on the western world</p>	<p>Topic: Norfolk Coasts Subject focus: Geography</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the Norfolk coasts</p> <p>Identify human and physical characteristics of coast; understand how some aspects have changed over time. Observe and measure coastal erosion over time, through map study.</p>	<p>Topic: Volcanoes and Earthquakes Subject focus: Geography</p> <p>To label the layers of the Earth and locate tectonic plates on a map.</p> <p>To label the components of a volcano.</p> <p>To understand why volcanoes and earthquakes occur.</p> <p>To research the consequences of a natural disaster.</p> <p>To understand latitude and longitude and label some key lines on a global map (inc. time zones).</p>
Year 6	<p>Topic: World War II Subject focus: History</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Topic: World War II Subject focus: History</p> <p>Evacuation and the Home Front</p> <p>Local link: Poppy Line Railway including railway lines and land use</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Topic: Africa Subject focus: Geography</p> <p>Locate the world's countries, using maps to focus on Africa, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use latitude and longitude and build understanding of the Greenwich Meridian.</p> <p>Understand key aspects of human geography including the distribution of natural resource including energy, food, minerals and water</p> <p>Celebrate the culture - traditions, sports, arts, foods, costume etc.</p> <p>World Issue: Extinction & Conservation (Poaching)</p>	<p>Topic: Seven Wonders Subject: History</p> <p>tbc</p> <p>Topic: Ancient Egypt Subject focus: History</p> <p>The achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p> <p>Link Nile to next half term Rivers focus</p>	<p>Topic: UK Subject focus: Geography</p> <p>Use 6 figure grid references, using ordinance survey maps.</p> <p>To use an atlas to label a map of UK including counties, cities and surrounding seas.</p> <p>To compare land use and infrastructure in the UK during war time to current time.</p> <p>To investigate trade links from the UK around the world.</p>	<p>Topic: Rivers Subject focus: Geography</p> <p>Describe and understand key aspect of rivers.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area (area by River Wensum) using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Name and locate counties and the cities of the UK (linked to Rivers), geographical regions and their identifying human and physical characteristic, key topographical features (including hills, mountains, coasts and rivers) and land use patterns: understanding how some aspects have changed over time.</p> <p>Link Nile to Wensum</p>