

## Y4 Curriculum Map 2019 -20

<b>Literacy</b>	See Literacy maps for genre coverage and grammar expectations. All classes are teaching 'Reading for understanding' 3 times a week for guided reading. From November 2019 'Accelerated Reader' will be used across school.
<b>Maths</b>	Year groups will follow the 'White Rose' curriculum, all year groups will cover 'Fluent in 5' daily, Y3 and Y4 will teach x tables to 12 ( x table rockstars to be utilised). Opportunities to use maths skills across the curriculum to be planned in year groups.

<b>History</b>	See 'topic' map and objective plans to teach the subjects across year groups within whole school 'themes'
<b>Geography</b>	

<b>Y4</b>	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
<b>Science</b>	Electricity	Sound	States of Matter (to tie in with Geog - water cycle)		Animals, Including Humans	Living Things and Their Habitats (to tie in with topic of Endangered Wildlife)
<b>Computing</b>	Online Safety	Scratch Questions and quizzes	Word Processing	Programming Turtle Logo	Animation	Using & Applying Skills

<b>MfL</b>	<b>Rigalo French Scheme to be followed with supportive resources to be interweaved. In year one the aim is to get children up to speed so that all 12 units of Rigalo can be initiated from 2020-21.</b>					
	<b>Recap units 1&amp;2</b> Greetings Numbers to 10 Classroom objects and instructions Colour /Ages		<b>Unit 3</b> Parts of the body and physical characteristics Personality Days of the week		<b>Unit 4</b> Animals and pets Numbers to 20 Using the 3rd person	
<b>PE</b>	<b>CSF led:</b> Football	<b>CSF led:</b> Tag Rugby	<b>CSF led:</b> Netball	<b>CSF led:</b> Hockey	<b>CSF led:</b> Sports Hall Athletics	<b>CSF led:</b> Kwik Cricket/softball
	<b>Teacher led:</b> 10 weeks of Swimming lessons. Also Gymnastics, Dance, cross country/trigolf, athletics (sports day prep.), tennis. Due to each class swimming at a different time these units will rotate through the year.					
<b>RE</b>	<b>All year groups to follow the Norfolk agreed Syllabus - see plan</b>					
	Why do Christians go on pilgrimages?	What might a Muslim learn about Ummah by taking part in Hajj?	What is so important about Bar mitzvah?	How do Christians become members of their Church family? (Baptism, confirmation and weddings)	What does Samsara mean to Buddhists?	Why do Hindus believe making the right decision is important?  What do Hindus believe happens after death and why?
<b>PSHE and RSHE</b>	<b>All year groups to follow the Educator Solutions 'Synergy adopted' RSHE scheme. This meets the statutory expectations of 2020-21</b>					
	Emotions	Body changes and puberty predictions	Acceptable and unacceptable physical	Similarities and differences: family and	Marriage (commitment entered freely)	Asking for help

			behaviours	personal identity	into)	
<b>Art</b> <b>Order TBC.</b>	Drawing - portrait	3D Mask 3D clay pot	Painting - pollock (DT link)	Tie Dye (DT pencil case)	Collage & Printing - Warhol	Painting - Lighthouse (English link)
<b>DT</b>	Torch		Musical Instrument		Food	
<b>Music</b>	<b>All year groups to use the 'Charanga School' plans and resources via Norfolk Music Hub. Also 1 term per year group of whole class instrumental teaching. The units below will therefore move but need to stay in order. These ensure that the children cover Listen and appraising, Singing, Playing, Composition and Performing.</b>					
	Whole class instrumental teaching	Unit 1: Mamma Mia	Unit 3: Stop!	Unit 4: Lean on Me	Unit 5: Blackbird	